

DATE: November 8, 2017

TO: Mary Farmer-Kaiser, Dean, Graduate School; Jordan Kellman, Dean, College of Liberal Arts

FROM: Amy Brown, Chair, Psychology Graduate Curriculum sub-committee; Cheryl Lynch, Head, Psychology Department

RE: Curriculum Changes for 2018-19 catalog

Approved
11.29.17

2/16/18
Spencer Black
changes made

Fabrice Leroy
12/27/17
Approved
11.29.17

We are requesting several small changes to our graduate curriculum and the associated catalog description of said curriculum. In this memo, we will summarize those changes and provide justification for them.

1. In the opening program description, we are requesting to change the existing sentence, "Faculty members have expertise in Clinical, COgnitive, Counseling, Developmental, Physiological, and Social Psychology." The new sentence should read, "Faculty members have expertise in Clinical, Cognitive, Counseling, Developmental, Educational, Physiological, and Social Psychology, as well as specialties in Behavior Analysis and Health." The change is simply to better reflect the diversity of faculty expertise. It is also intended to correct the typo in the word "cognitive."
2. We would like to remove the section called "Course Prerequisites." There is already text under "Admissions Prerequisites" specifying the need for 18 hours in Psychology and prior coursework in statistics and research methods. After two years of trying to enforce pre-requisites of developmental and physiological courses, we found that we were making decisions to admit many students who did not meet these specific prerequisites. These students were doing fine in the program. We decided to enforce only requiring 18 hours and coursework in statistics and research methods, which is necessary for success in our program.
3. As per Dr. Farmer-Kaiser's suggestion, we would like to clarify that our admissions requirements are expected for "regular" admission, in order to allow for the possibility that students not meeting strict GPA/GRE cutoffs could still be admitted conditionally. *expectations - more*
4. The psychology department offers two courses in physiological psychology: PSYC 425(G) and PSYC 426(G). PSYC 425(G) or an equivalent undergraduate course in physiological psychology is a prerequisite for PSYC 426(G). When we established our current curriculum in 2014, we were attempting to require preliminary coursework in physiological psychology as prerequisite for enrollment in the program (as per the "Course Prerequisites" section that we are attempting to remove). As such, we only established the 2nd physiological course (PSYC 426(G)) as an extended core option in our curriculum. Because we admitted a number of students who did not have the physiological prerequisite, they were having to take PSYC 425(G) before they could take PSYC 426(G), and the 425 course did not count toward their degree. We sought to change the curriculum such that EITHER PSYC 425(G) (for students without prior physiological coursework) OR PSYC 426(G) (for students with prior physiological coursework) could count as an extended core course. This way, there would be a countable physiological course option for students regardless of their prior preparation. We submitted a catalog change request (to add PSYC 425(G) as an extended core option), but instead of adding it as an either/or option, PSYC 426(G) was removed. As the catalog is currently presented, students who enter our program with prior coursework in physiological psychology do not have an option to take a course in that domain

for their extended core (they cannot take 425(G) because they have already taken it or an equivalent, and 426(G) isn't listed as an option). We are trying again to modify the catalog to reflect our desire to allow students to take either of these course (depending on prior preparation) as an extended core option.

5. When our curriculum was established, our PSYC 516 course was deemed to be more "fundamental" than our PSYC 512 course. In reality, however, it has never been taught in a way that broadly covers the basics of learning, attention, and memory. The current faculty member assigned to teach the 516 course is an expert in human memory and prefers to teach a course that focuses primarily on memory. Conversely, although the PSYC 512 course was conceptualized as a more advanced class, in reality it is more an overview course of cognitive psychology. As such, to provide a better educational foundation for our students, we are seeking two changes: to change the title of PSYC 516 from "Attention, Learning, and Memory" to "Advanced Study of Human Memory," and to switch the designations of PSYC 516 and PSYC 512 (making 516 an elective instead of an extended core and making 512 an extended core course instead of an elective). This change will reflect better consistency across extended core options (advanced courses in the broader areas of physiological, developmental, social, and cognitive psychology) and place the more specialized courses as electives. We have submitted a course change request form to change the title and description of PSYC 512. It has not been approved, but we anticipate that it will be and are requesting curriculum/catalog changes now so that ideally both changes can be made simultaneously.

Psychology, M.S.

Code: 8872 (420101-01)

The graduate program in psychology offers a Master of Science degree in General Psychology. Coursework is intended to offer advanced education in psychological science and to help students become competitive for admission to doctoral-level training programs in both applied (e.g., clinical, counseling) and experimental (e.g., cognitive, developmental) fields of study in psychology. The Psychology Master's degree is not intended for students seeking master's-level professional licensure. The program provides foundational training in core areas of psychology, but also provides students the flexibility to design a sequence of coursework best suited to their future academic and career aspirations. All students seeking a master's degree in psychology must complete a thesis under the supervision of a graduate faculty member. Faculty members have expertise in [Clinical, Cognitive, Counseling, Developmental, Educational, Physiological, and Social Psychology, as well as specialties in Behavior Analysis and Health](#). Students may elect to complete a practicum experience, which involves training and experience in providing professional psychological services to members of the community. Students must meet prerequisites for practicum and be successfully evaluated before being admitted to the practicum course.

Commented [BAL1]: Change to this wording from current catalog wording ("Faculty members have expertise in Clinical, COgnitive, Counseling, Developmental, Physiological, and Social Psychology.").

Course Prerequisites

Students who enter the program are normally expected to have completed at least 18 semester hours in psychology, which must include at least one course each in general psychology, statistics, experimental psychology, human development, and physiological psychology.

Commented [BAL2]: Please remove this section. See attached memo for justification.

Admission Requirements

For admission to the Psychology Master's program, applicants must apply for and be accepted into the Graduate School. (See [Graduate School](#) website for application requirements.) Acceptance by the Department of Psychology's Committee on Acceptance and Retention is also required. In addition to the requirements for admission to the Graduate School, expectations for regular admission to the Psychology Master's Program include:

Commented [FMJ3]: I would again suggest inclusion of the word "regular" here. The Graduate School advocates a portfolio approach to graduate admissions and use of regular/conditional admission to ensure that we are not imposing "cut-off" for GRE and GPAs.

- an undergraduate GPA of 3.0 or better
- a GRE score of: 148 (Verbal); 147 (Quantitative); 295 (Verbal & Quantitative)
- three letters of recommendation from individuals able to speak to the student's professional development and preparation for advanced study
- a personal statement that comments on the applicant's prior psychology-relevant experiences and career goals, and that discusses how the program would help achieve

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those goals. Applicants are encouraged to name faculty members with whom they would be most interested in working on research projects, and to mention why they think such member(s) would provide appropriate mentorship.

The following documents are optional, but encouraged:

- a curriculum vita (or professional resume)
- an APA-style writing sample

Students who enter the program are normally expected to have completed at least 18 semester hours in psychology. Students must have completed prior courses in research methods and statistics.

We strongly prefer applicants who have broad experience in psychology as evidenced by a diversity in undergraduate psychology coursework. As such, preference in admissions will be given to students who have taken courses in developmental psychology, cognition and/or learning, physiological psychology, and social psychology.

Course Requirements

The course requirements for the Master of Science degree in Psychology are 38 graduate credit hours.

Students must complete 20 graduate credit hours from the following core courses:

- [PSYC 510 - Ethical and Professional Standards in Psychology](#) 3 Credit(s).
- [PSYC 511 - Conceptual and Philosophical Issues in Psychology](#) 3 Credit(s).
- [PSYC 513 - Quantitative Models in Psychology](#) 3 Credit(s).
- [PSYC 515 - Advanced Psychological Research Design](#) 3 Credit(s).
- [PSYC 597 - Directed Research in Psychology](#) 1-3 Credit(s).
- Usually, one (1) credit of [PSYC 597](#) is taken in each of the first two semesters. 2 credits required.
- [PSYC 599 - Thesis Research and Thesis](#) 3-9 Credit(s). May be satisfied by taking 3 credits each semester for two semesters or 6 credits in one semester. 6 credits required.

Students must complete 9 graduate credit hours from the following extended core courses. Students must take three of the following four course options:

- [PSYC 425\(G\) - Principles of Physiological Psychology OR PSYC 426\(G\) Principles of Behavioral Neuroscience](#) 3 Credit(s).
- [PSYC 5126 - Advanced Cognitive Psychology: Attention, Learning, and Memory](#) 3 Credit(s).
- [PSYC 534 - Advanced Developmental Psychology](#) 3 Credit(s).

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Commented [BAL4]: Add this. See memo for justification

Commented [BAL5]: Change. See memo for justification

- [PSYC 538 - Advanced Social Psychology](#) 3 Credit(s).

Students must also complete 9 graduate credit hours of elective courses.

Electives can include an additional extended core course or any three of the following:

- [PSYC 516~~2~~ - Advanced Study of Human Memory](#)~~Cognitive Psychology~~ 3 Credit(s). ✓
- [PSYC 517 - Advanced Theories of Personality](#) 3 Credit(s).
- [PSYC 530 - Cognitive Behavioral Therapy](#) 3 Credit(s).
- [PSYC 533 - Advanced Psychopathology](#) 3 Credit(s).
- [PSYC 535 - Introduction to Psychotherapy](#) 3 Credit(s).
- [PSYC 536 - Psychological Assessment](#) 3 Credit(s).
- [PSYC 590 - Seminar in Psychology](#) 3 Credit(s).
- [PSYC 594 - Pre-Practicum](#) 1 Credit(s).
- [PSYC 595 - Field Practicum](#) 1-4 Credit(s).
-
- Students holding a teaching assistantship are required to register for an additional 1 credit course each semester, [PSYC 591 - Supervised Teaching](#).

Commented [FMJ6]: Has the course change form for PSYC 516 (to change the title) been submitted and also approved?

Commented [BAL7R6]: Submitted, but not yet approved. If we wait until receiving course change approval, we risk missing the deadline for making catalog changes and would rather not advertise an old course title in the catalog.

Commented [BAL8]: Change. The department has voted to (a) change the name of PSYC 516 and switch its classification to elective. PSYC 512 is to be considered an extended core course. See memo for justification for this change.

Additional Requirements

In addition to the course requirements noted above, all students must successfully pass a comprehensive exam, a thesis proposal, and a thesis defense.

CURRICULUM CHANGE FORM

CURRICULUM NAME Psychology, M.S. CURRICULUM CODE 8872 (420101-d)

YEAR: (Circle One) FRESHMAN SOPHOMORE JUNIOR SENIOR

Graduate

Please do a separate sheet for changes in each different year of the same curriculum and for footnotes.

DELETE: Enter here courses that you are deleting completely from this year; include course number, title and credit.

ADD: Enter here only courses that you are adding to this year; include course number, title and credit.

CHANGE: Enter here only those courses which are already in this year but which change number, title or credit.

- Change the title of PSYC 516 (course change form has been submitted)
- Change the designation of PSYC 516 from extended core to elective
- Change the designation of PSYC 512 from elective to extended core
- Add PSYC 426G as an option to satisfy extended core requirements (students can take 425G or 426G)
- Delete information in the catalog suggesting specific course prerequisites.

SIGNATURE: Department Head

Cheryl S. Lynn

Date: 11/6/17

Dean _____

Date: _____

Academic Vice President _____

Date: _____

Revised: April, 2011

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Psychology, M.S.

Code: 8872 (420101-01)

The graduate program in psychology offers a Master of Science degree in General Psychology. Coursework is intended to offer advanced education in psychological science and to help students become competitive for admission to doctoral-level training programs in both applied (e.g., clinical, counseling) and experimental (e.g., cognitive, developmental) fields of study in psychology. The Psychology Master's degree is not intended for students seeking master's-level professional licensure. The program provides foundational training in core areas of psychology, but also provides students the flexibility to design a sequence of coursework best suited to their future academic and career aspirations. All students seeking a master's degree in psychology must complete a thesis under the supervision of a graduate faculty member. Faculty members have expertise in Clinical, Cognitive, Counseling, Developmental, Educational, Physiological, and Social Psychology, as well as specialties in Behavior Analysis and Health. Students may elect to complete a practicum experience, which involves training and experience in providing professional psychological services to members of the community. Students must meet prerequisites for practicum and be successfully evaluated before being admitted to the practicum course.

Commented [BAL1]: This sentence still needs to be changed.

Course Prerequisites

Students who enter the program are normally expected to have completed at least 18 semester hours in psychology, which must include at least one course each in general psychology, statistics, experimental psychology, human development, and physiological psychology.

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Admission Requirements

For admission to the Psychology Master's program, applicants must apply for and be accepted into the Graduate School. (See Graduate School website for application requirements.) Acceptance by the Department of Psychology's Committee on Acceptance and Retention is also required. In addition to the requirements for admission to the Graduate School, expectations for admission to the Psychology Master's Program include:

- an undergraduate GPA of 3.0 or better
- a GRE score of 148 (Verbal); 147 (Quantitative); 295 (Verbal & Quantitative)
- three letters of recommendation from individuals able to speak to the student's professional development and preparation for advanced study
- a personal statement that comments on the applicant's prior psychology-relevant experiences and career goals, and that discusses how the program would help achieve

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Students who enter the program are normally expected to have completed at least 18 semester hours in psychology. Students must have completed prior courses in research methods and statistics.

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- PSYC 513 - Quantitative Models in Psychology 3 Credit(s).
- PSYC 515 - Advanced Psychological Research Design 3 Credit(s).
- PSYC 597 - Directed Research in Psychology 1-3 Credit(s).
- Usually, one (1) credit of PSYC 597 is taken in each of the first two semesters. 2 credits required.
- PSYC 599 - Thesis Research and Thesis 3-9 Credit(s). May be satisfied by taking 3 credits each semester for two semesters or 6 credits in one semester. 6 credits required.
- Students must complete 9 graduate credit hours from the following extended core courses.

Student must take three of the following four course options:

- PSYC 425(G) - Principles of Physiological Psychology OR PSYC 426(G) Principles of Behavioral Neuroscience 3 Credit(s).
- PSYC 512 - Advanced Cognitive Psychology, 3 Credit(s).

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- PSYC 534 - Advanced Developmental Psychology 3 Credit(s).
- PSYC 538 - Advanced Social Psychology 3 Credit(s).
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- Students must also complete 9 graduate credit hours of elective courses.

Electives can include an additional extended core course or any three of the following:

- PSYC 516 - Advanced Study of Human Memory 3 Credit(s).
- PSYC 517 - Advanced Theories of Personality 3 Credit(s).
- PSYC 530 - Cognitive Behavioral Therapy 3 Credit(s).
- PSYC 533 - Advanced Psychopathology 3 Credit(s).
- PSYC 535 - Introduction to Psychotherapy 3 Credit(s).
- PSYC 536 - Psychological Assessment 3 Credit(s).
- PSYC 590 - Seminar in Psychology 3 Credit(s).
- PSYC 594 - Pre-Practicum 1 Credit(s).
- PSYC 595 - Field Practicum 1-4 Credit(s).
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- Students holding a teaching assistantship are required to register for an additional 1 credit course each semester, PSYC 591 - Supervised Teaching.

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Additional Requirements

In addition to the course requirements noted above, all students must successfully pass a comprehensive exam, a thesis proposal, and a thesis defense.

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Ray P. Authement
College of Sciences

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April 24, 2018

TO: Fabrice Leroy
Assistant Vice President for Academic Affairs – Academic Programs

THRU: Xindong Wu
Director of the School of Computing and Informatics

Azmy Ackleh
Dean of the Ray P. Authement College of Sciences

Mary Farmer-Kaiser
Dean of the Graduate School

FROM: Anthony Maida
Graduate Coordinator for Computer Science and Computer Engineering

RE: Request for Catalog Revision – MS Computer Science

On behalf of the leadership of the master's degree program in Computer Science, I write today to request approval of the attached revisions to the curriculum pages. If approved, we request (1) its inclusion in the 2018-2019 University Catalog and (2) the creation of a new Banner program code by the Registrar's Office to enable the proper set up of the application and the ability to easily track online applicants/students and course enrollments.

Attached you will find also a copy of the current Catalog curriculum page. Please let me know if you need any additional information to approve this change.

Approved

Fabrice Leroy
Academic Affairs

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Requested Revision to the
2017-2018 Undergraduate and Graduate Academic Catalog
University of Louisiana Lafayette

Computer Science, M.S.

CIP Code: 8191 (110701-01)

The Master of Science degree program in Computer Science is designed to prepare a person for a career in the computing field. Areas of emphasis in the program include: artificial intelligence; big data analytics; cloud and heterogeneous computing; computer graphics and virtual reality; computer systems and architectures; data mining and information retrieval; distributed and parallel computing; health and bioinformatics; machine learning; programming languages and software engineering; networks and mobile computing; and security.

Three tracks are offered in the program: coursework, project, and thesis. The program offers two delivery modes for the coursework track, allowing students to pursue the degree via either the traditional face-to-face semester format or the 100% online format with the majority of courses offered as accelerated eight-week courses. The project and thesis track are offered only in the traditional face-to-face delivery mode. New students in the traditional, face-to-face semester mode of delivery may begin the program only in the terms that correspond with the start of a regular Fall, Spring, or Summer semester. New students pursuing the online mode of delivery may begin the program in any of the 5 eight-week terms, however they must be admitted prior to the start of the corresponding Fall, Spring, or Summer semester.

Admission and Prerequisites

In addition to the general admission requirements of the Graduate School, admission to the Master of Science degree program in Computer Science requires that the four-year, undergraduate bachelor's degree be in computer science, computer or electrical engineering, math, physics, or a related field of study.

Students admitted to the program are expected to have knowledge of certain undergraduate computer science topics, including computer architecture, programming languages, operating systems, and database management systems. Additionally, software design and data structures, assembly language programming, and discrete mathematics and logic design are regarded as prerequisites for admission to graduate study in computer science. Foundation work will be required of students who enter with an inadequate background in these areas and may require completion of CMPS 430G or CSCE 530, CMPS 450G or CSCE 550, CMPS 455G or CSCE 555, and CMPS 460G or CSCE 561 or CSCE 566. The 400G courses are offered only via traditional, face-to-face semester delivery and not via online delivery. If required, no more than 6 semester hours of 400G-level foundation coursework may be applied toward the degree.

Computer-related mathematics is also regarded as a prerequisite for admission. It is expected that those admitted will have completed, at minimum, two undergraduate courses in college-level differential and integral calculus as well as one course in applied statistics and probability.

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Requirements

Students pursuing the MS degree program in Computer Science pursue one of three tracks:

- Coursework track: a student must complete 33 semester hours of graduate course work. (Note: All students pursuing the degree via online delivery are required to follow the coursework track.)
- Project track: a student must complete 33 semester hours of which 3 hours are special project credit CSCE 590.
- Thesis track: a student must complete 24 hours of course work and must earn 6 hours of thesis credit CSCE 599.

These degree requirements may increase up to 12 additional semester hours (foundation courses) depending on the undergraduate courses previously completed. If required, no more than 6 semester hours of 400G-level foundation coursework may be applied toward the degree. The 400G courses are offered only via traditional, face-to-face semester delivery and not via online delivery.

Foundation Courses

- CMPS 430G or CSCE 530
- CMPS 450G or CSCE 550
- CMPS 455G or CSCE 555
- CMPS 460G or CSCE 561 or CSCE 566

Coursework Track (33 hours)

- CSCE 500: Design and Analysis of Algorithms 3 credit(s)
- 18 hours of additional 500-level lecture CSCE courses (NOTE: 500-level lecture classes include all 500-level classes listed in the catalog with the exception of CSCE 500, 590, 591, 595, and 599.)
- 12 hours of elective CSCE courses (excludes CSCE 590, 599, and 699). May include 6 hours of 400G-level CMPS foundation courses.

Project Track (33 hours)

- CSCE 500: Design and Analysis of Algorithms 3 credit(s)
- 18 hours of additional 500-level lecture CSCE courses (NOTE: 500-level lecture classes include all 500-level classes listed in the catalog with the exception of CSCE 500, 590, 591, 595, and 599.)
- 9 hours of elective CSCE courses (excludes CSCE 590, 599, and 699). May include 6 hours of 400G-level CMPS foundation classes.
- CSCE 590: Special Project 3 credit(s)

Thesis Track (30 hours)

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- CSCE 500: Design and Analysis of Algorithms (3 credits)
- 15 hours of additional 500-level lecture CSCE courses (NOTE: 500-level lecture classes include all 500-level classes listed in the catalog with the exception of CSCE 500, 590, 591, 595, and 599.)
- 6 hours of elective CSCE courses (excludes CSCE 590, 599, and 699). May include 6 hours of 400G-level CMPS foundation courses.
- CSCE 599: Thesis Research and Thesis 6 credit(s)

Notes

All tracks must complete three semesters of graduate seminar CSCE 595: Graduate Seminar, a one-hour current research and results seminar course. These courses are not applicable to the graduate degree requirements above.

Students must receive a grade of B or better in any course applicable toward the degree.

Six hours of 600-level CSCE courses (with the exception of CSCE 699) may be taken and applied toward the degree as elective coursework provided that all other requirements are met.

Six hours may, with the approval of the Graduate Coordinator, be taken in a related discipline other than computer science.

Students enrolled in the online Master of Science in Computer Science will only be allowed to enroll in the online sections of CSCE courses, while students in the traditional program will only be allowed to enroll in the traditional face-to-face sections of CSCE courses. In rare cases, exceptions to this rule will be granted by the Graduate Coordinator after review by the School of Computing and Informatics.

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Computer Science, M.S.

CIP Code: 8191 (110701-01)

The Master of Science degree program in Computer Science is designed to prepare a person for a career in the computing field. Areas of emphasis in the program include: Artificial Intelligence and Cognitive Science, Database Systems, Information Retrieval and Data Mining, Software Systems and Engineering, Multimedia Systems and Architectures, Computer Graphics, Information and Coding Theory, Distributed and Parallel Computing, Networks and Mobile Computing, Internet Computing, and Security.

Prerequisites

Knowledge of certain undergraduate computer science topics and computer-related mathematics is required as a prerequisite for the Master of Science program, and remedial work will be required of students who enter with an inadequate background in these areas. A student must submit satisfactory GRE scores before admission to the M.S. program can be considered. For more specific information, prospective students should consult literature available from The Center for Advanced Computer Studies. (<http://www.cacs.louisiana.edu>)

Course Requirements

Three tracks are available: thesis, project, or course-work tracks. Under the thesis track, a student must successfully complete 24 hours of course work and must earn 6 hours of thesis credit. For the project track, a student must complete 33 semester hours of which 3 hours are special project credit. For the course track, a student must complete 33 semester hours of graduate course work.

For more specific information as to prerequisite and required courses, prospective students should consult literature available from The Center for Advanced Computer Studies. (<http://www.cacs.louisiana.edu>)

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UPDATE: M.S. - Computer Science (MS_CMPO) - Online Delivery

From : Lori H. Frederick <lorifrederick@louisiana.edu> Wed, May 16, 2018 11:06 AM
Subject : UPDATE: M.S. - Computer Science (MS_CMPO) - Online Delivery

'Lisa Lord' <lisa@louisiana.edu>, 'Payne Amanda - Curriculum Management Coord, VP Academic Affairs' <C00250488@louisiana.edu>, 'Diez Mickey - Registrar, Registrar's Office ' <C00001073@louisiana.edu>, 'Fabrice Leroy' <fil2777@louisiana.edu>, 'McKinney Robert - Asst V P For Acad Affairs, Fac, VP Academic Affairs' <rwm5047@louisiana.edu>, 'Bowie DeWayne - V P For Enrollment Mgmt, VP Enrollment Management' <dkb2461@louisiana.edu>, 'Cindy Perez' <perezc@louisiana.edu>, 'Amy B Desormeaux' <akb8447@louisiana.edu>, 'Chrissie H Broussard' <cch4689@louisiana.edu>, 'Adele M. Bulliard' <adele@louisiana.edu>, 'Sarver Kyle - Asst Dir, Orientation' <kbs9342@louisiana.edu>, 'Lauren L Sarver' <l2951@louisiana.edu>, 'Amanda F Darbonne' <amanda.darbonne@louisiana.edu>, 'Bullard Sam - Information Systems Dir, Enterprise Application Services' <sfb5357@louisiana.edu>, 'Victoria S West' <vickiwest@louisiana.edu>, 'Jennifer Abrams' <jxa6731@louisiana.edu>, 'Hyolin Lee' <c00116412@louisiana.edu>, 'Joshua F Perrodin' <pfj3087@louisiana.edu>, 'David P. DesOrmeaux' <david@louisiana.edu>, justinu@louisiana.edu, roseh@louisiana.edu, 'Katie R Louviere' <katie.l@louisiana.edu>, 'Lana F Rodriguez' <lfl5404@louisiana.edu>, 'Francine M Prudhomme' <fmp5371@louisiana.edu>, 'Brown Antoinette - Assoc Dir Of Student Fin Aid, Financial Aid' <amd7145@louisiana.edu>, 'Farmer-Kaiser Mary - Dean Of The Graduate School, Dean of Graduate School' <mjf6528@louisiana.edu>, newge@louisiana.edu, 'Valencia D Wise' <c00298114@louisiana.edu>, 'Megan N Trahan' <megan.trahan@louisiana.edu>, 'Tasha Evans-Lundy' <tte4752@louisiana.edu>, philip demahy <philip.demahy@louisiana.edu>, katielandry@louisiana.edu, joell@louisiana.edu, Tanya V Derigo <tanya@louisiana.edu>, jillian dickerson <jillian.dickerson@louisiana.edu>, donna kennedy <donna.kennedy@louisiana.edu>, mark whitney <mark.whitney@louisiana.edu>, ackleh@louisiana.edu, Price Lee - Asst Dean, Dean of Sciences <lep2475@louisiana.edu>, xxw8007@louisiana.edu, asm6678@louisiana.edu, 'Lisa C Landry' <lclandry@louisiana.edu>, christieboutte@louisiana.edu, 'Spencer T Black' <spencer.black@louisiana.edu> andrel@louisiana.edu, 'Daigle Elizabeth - Assist Registrar, Registrar's Office ' <ead7233@louisiana.edu>, 'Choate Kaye - Asst Registrar, Registrar's Office ' <kec5121@louisiana.edu>, 'Simon R Wooster' <srw0626@louisiana.edu>, vivian winters <vivian.winters@louisiana.edu>, 'Jana S Broussard' <jsb6586@louisiana.edu>, 'Anita Babineaux' <anita@louisiana.edu>, kara viator <kara.viator@louisiana.edu>, 'Shawn D Thibodeaux' <sdt7182@louisiana.edu>, 'Jessica Martin' <jessica.martin@louisiana.edu>, 'Bourque Amy - Asst Registrar, Registrar's Office ' <amf2079@louisiana.edu>, 'Cammy Green' <cammygreen@louisiana.edu>, jhimel@louisiana.edu

All,

Apologies for my type- the **effective term is Fall 2018** which in code is 201920.

Lori H. Frederick, MBA
Associate Registrar
University of Louisiana at Lafayette
Office of the University Registrar
PO Box 41208 | Lafayette, LA 70504
(337) 482 -1091 | lori.frederick@louisiana.edu
Université des Acadiens

From: Lori H. Frederick <lorifrederick@louisiana.edu>
Sent: Wednesday, May 16, 2018 10:55 AM
To: 'Lori H. Frederick' <lorifrederick@louisiana.edu>; 'Lisa Lord' <lisa@louisiana.edu>; 'Payne Amanda - Curriculum Management

Coord, VP Academic Affairs' <C00250488@louisiana.edu>; 'Diez Mickey - Registrar, Registrar's Office ' <C00001073@louisiana.edu>; 'Fabrice Leroy' <fil2777@louisiana.edu>; 'McKinney Robert - Asst V P For Acad Affairs, Fac, VP Academic Affairs' <rwm5047@louisiana.edu>; 'Bowie DeWayne - V P For Enrollment Mgmt, VP Enrollment Management' <dkb2461@louisiana.edu>; 'Cindy Perez' <perezc@louisiana.edu>; 'Amy B Desormeaux' <akb8447@louisiana.edu>; 'Christie H Broussard' <cch4689@louisiana.edu>; 'Adele M. Bulliard' <adele@louisiana.edu>; 'Sarver Kyle - Asst Dir, Orientation' <kbs9342@louisiana.edu>; 'Lauren L Sarver' <lsl2951@louisiana.edu>; 'Amanda F Darbonne' <amanda.darbonne@louisiana.edu>; 'Bullard Sam - Information Systems Dir, Enterprise Application Services' <sfb5357@louisiana.edu>; 'Victoria S West' <vickiwest@louisiana.edu>; 'Jennifer Abrams' <jxa6731@louisiana.edu>; 'Hyolin Lee' <C00116412@louisiana.edu>; 'Joshua F Perrodin' <pfj3087@louisiana.edu>; 'David P. DesOrmeaux' <david@louisiana.edu>; 'justinu@louisiana.edu' <justinu@louisiana.edu>; 'roseh@louisiana.edu' <roseh@louisiana.edu>; 'Katie R Louviere' <katie.l@louisiana.edu>; 'Lana F Rodriguez' <lfl5404@louisiana.edu>; 'Francine M Prudhomme' <fmp5371@louisiana.edu>; 'Brown Antoinette - Assoc Dir Of Student Fin Aid, Financial Aid' <amd7145@louisiana.edu>; 'Farmer-Kaiser Mary - Dean Of The Graduate School, Dean of Graduate School' <mjf6528@louisiana.edu>; 'newge@louisiana.edu' <newge@louisiana.edu>; 'Valencia D Wise' <C00298114@louisiana.edu>; 'Megan N Trahan' <megan.trahan@louisiana.edu>; 'Tasha Evans-Lundy' <tte4752@louisiana.edu>; 'philip.demahy@louisiana.edu' <philip.demahy@louisiana.edu>; 'katielandry@louisiana.edu' <katielandry@louisiana.edu>; 'joell@louisiana.edu' <joell@louisiana.edu>; 'Tanya V Derigo' <tanya@louisiana.edu>; 'jillian.dickerson@louisiana.edu' <jillian.dickerson@louisiana.edu>; 'donna.kennedy@louisiana.edu' <donna.kennedy@louisiana.edu>; 'mark.whitney@louisiana.edu' <mark.whitney@louisiana.edu>; 'ackleh@louisiana.edu' <ackleh@louisiana.edu>; 'Price Lee - Asst Dean, Dean of Sciences' <lep2475@louisiana.edu>; 'xxw8007@louisiana.edu' <xxw8007@louisiana.edu>; 'asm6678@louisiana.edu' <asm6678@louisiana.edu>; 'Lisa C Landry' <ldlandry@louisiana.edu>; 'christieboutte@louisiana.edu' <christieboutte@louisiana.edu>; 'Spencer T Black' <spencer.black@louisiana.edu>
Cc: 'andrel@louisiana.edu' <andrel@louisiana.edu>; 'Daigle Elizabeth - Assist Registrar, Registrar's Office ' <ead7233@louisiana.edu>; 'Choate Kaye - Asst Registrar, Registrar's Office ' <kec5121@louisiana.edu>; 'Simon R Wooster' <srw0626@louisiana.edu>; 'vivian.winters@louisiana.edu' <vivian.winters@louisiana.edu>; 'Jana S Broussard' <jsb6586@louisiana.edu>; 'Anita Babineaux' <anita@louisiana.edu>; 'kara.viator@louisiana.edu' <kara.viator@louisiana.edu>; 'Shawn D Thibodeaux' <sdt7182@louisiana.edu>; 'Jessica Martin' <jessica.martin@louisiana.edu>; 'Bourque Amy - Asst Registrar, Registrar's Office ' <amf2079@louisiana.edu>; 'Cammy Green' <cammygreen@louisiana.edu>; 'jhimel@louisiana.edu' <jhimel@louisiana.edu>

Subject: M.S. - Computer Science (MS_CMPO) - Online Delivery

All,

The M.S. Computer Science (online delivery option) code has been created in Banner. Please see details below:

M.S. Computer Science (online)

Program (Major) Code: MS_CMPO

CIP Code: 110701

Effective Term: 201920 – Fall 2018

Self-Service Description: M.S. Computer Science (online)

Aid Eligible: Yes

33.00 Credit Hours

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Lori H. Frederick, MBA

Associate Registrar

University of Louisiana at Lafayette

Office of the University Registrar

PO Box 41208 | Lafayette, LA 70504

(337) 482 -1091 | lori.frederick@louisiana.edu

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